**NCLC Cornerstones**

**Learning Foundation Assignment**

**Evaluation Matrix**

Quality of Content (15 points each)

\_\_\_\_\_Discusses strengths as a learner and the ways in which the author might capitalize on those strengths in college and beyond

\_\_\_\_\_Identifies and understands areas that are challenging and discusses how s/he might meet these challenges

\_\_\_\_\_Integration of diverse forms of evidence, such as:

* student work from each Cornerstones learning community (required)
* text, images, video, original art work, presentations, speeches, etc
* individual and collaborative work
* feedback from faculty or peers
* work that evidences application of learning outside the classroom or campus

\_\_\_\_\_Explains how at least 3 NCC competencies have developed over the first year and supplies supporting evidence.

\_\_\_\_\_Describes a plan of action for future learning.

Presentation of Web Folio

\_\_\_\_\_At least 5 screens of coherent reflection and analysis (10 points)

\_\_\_\_\_Properly formatted bibliography is included as a separate screen. (5 points)

\_\_\_\_\_Offers clear navigation for reader and integrates visual and textual elements to communicate ideas and conclusions (5 points)

\_\_\_\_\_Spelling and grammar (5 points)

Additional Comments